Vol. 1

General Aspects and Assessment of ICT use in Education

An experience to define the enterprising attitude as a transversal competence in the European Higher Education Area
R. D. Márquez Ruíz, R. A. Moreno Castillo, C. González Escalante, R. Espejo Mohedano, and E. Herruzo Gómez ................................................................. 3-7

Between access and use: a case-study on technology mediation in a school environment
M. Cristina Ponte, Ana M. Jorge, and Daniel S. Cardoso ................................................................. 8-12

Breaking the digital divide and social integration.
Okike Benjamin ................................................................................................................................. 13-15

CaCoCu: a multimedia channel to disseminate the contemporary culture as a source of educational materials
J. L. Bernier, S.G. Mendoza, M. Barchéin, and I. Rojas ........................................................................ 16-20

Communication Channels of a b-learning experience in Higher Education
D. Rodríguez García, M. Lucero Fernández, and M. Montanero ................................................................. 21-22

Difficulties Encountered In Introducing The Use Of Information Technology In Teaching By Young Years Computer-Assisted Learning Center, Inc For The First School Year, June 1999 To March 2000
C. R. Perez, F. M. Zamora, A.C. Corona, and A.R. D. Paner ......................................................................... 23-23

Digital Inclusion Program of the Government of Parana / Brazil
Almeida, N.P ........................................................................................................................................... 24-27

Discourse analysis of blended teaching and learning and its implications for the teachers and students in Hong Kong
Zhichang Xu ........................................................................................................................................... 28-33

Education in the Global Knowledge Society: Crossing Borders with the Intel® Education Initiative
T. Osburg and A. Todorova ................................................................................................................................. 34-37

Electronic tutorial for educational computer networks.
B. Sus and J. Guerra ................................................................................................................................. 38-40

Engaging Young Children in an Emergent Literacy Curriculum Using Microsoft® PowerPoint™: Development, Considerations, and Opportunities
C. Blum, H. P. Parette, and E. H. Watts ................................................................................................ 41-45

Evaluating elearning – from the satisfaction level to evidence of skills in the workplace
J. Reis Lagarto ........................................................................................................................................... 46-50

Evaluation of the IKASYS programme
K. Santiago, J.F. Lukas, J. Etseberria, and A. Gobantes ........................................................................... 51-54

Examining online learning processes based on log files analysis: A case study
Galit Ben-Zadok, Arnon Hershkovitz, Rachel Mintz, and Rafi Nachmias ................................................. 55-59

Formative and peer-to-peer evaluation using a rubric tool
M. Cebrián de la Serna ................................................................................................................................. 60-64

Gender awareness in media education
Jiři J. Pavlíček ........................................................................................................................................... 65-69
ICT for Counseling and Careers Guidance Services
E. Palomba.................................................................................................................. 70-73

ICT-based learning projects and programmes of ZAWiW
Ralph Schneider........................................................................................................... 74-76

Managing Storage Systems in an Educational Environment
F. Nunes, S. Falcão, and A. Carneiro........................................................................ 77-81

On-line course instructional design from the professors’ pedagogic knowledge and technological abilities
L. McAnally-Salas1, G. Lavigne, and C. Armijo de Vega........................................ 82-86

Open Content as Reusable Learning Objects: Leveraging the Commons for Multimedia Instruction
Wan M. Fauzy and Nur Hussein................................................................................ 87-91

Organisational learning, real-time documentation and on-site analysis — towards intelligent organisations: a case study on team sport
O. Kivinen, J. Hedman, and P. Kaipainen................................................................ 92-96

PC Architecture Learning through the Combination of Hardware Examination and the Use of System Information Software
L. J. Herrera, F. Rojas, R. García Bermúdez, H. Pomares, and A. Guillén............ 97-101

Personal information management
M. Cannaerts1, R. Deslé, and F. Truyen.................................................................. 102-107

Project-based learning with ICT: changes in ecology classroom in primary school
G. Bautista and A. Escofet...................................................................................... 108-112

Regional educational policy and their effects on pedagogical innovation supported by ICT integration in schools
J. Valverde Berrocoso, E. López Meneses, and J. Montero Melchor..................... 113-117

RSS and Vodcasting for Undergraduate Design and Technology Students: Mobile Learning Scenarios, Issues and Challenges
M.R. Hepburn and A.R. Hodgson........................................................................... 118-123

School as a learning organisation: the specific contribution of the Information and Communication Technologies (ICT)
Paulo Cunha and António J. Neto.......................................................................... 124-128

Studies in Assessment of Multi-Media Technology in Ways of Expression on Virtual Image
Shang-Tsung Yang and Yu-Ting Lin...................................................................... 129-133

The Relationship between Self Report of E-Class Use and Students’ Perception at Democritus University of Thrace
N. Vernadakis, P. Antoniou, V. Derri, M. Giannousi, and E. Kioumourtzoglou......... 134-138

The Specifics of the Teacher’s Education Adapted Towards New Technologies
Felipa Lopes dos Reis and António Eduardo Martins........................................... 139-143

The survey of using ICT for international cooperation administration in education
J. Fabuš and I. Kremeňová...................................................................................... 144-148

Theory, praxis and assessment of computer games for young schoolchildren
M.A. Pain, P. Edwards, E.M. Domínguez, and P. Reyes..................................... 149-153
Two decades of ICT Policy in Education. Changing discourses. Changing practices?  
A. Ornellas, J. A. Sánchez Valero, K. Alonso and O. Molto  
154-157

Voting technology, PowerPoint and interactivity: problems and possibilities  
T. Haydn  
158-161

Web system for the Academic Tutoring of Egressed Students  
J.A. Pérez Mata, C. González Escalante, J.J. Benavides Benítez, J. Gómez Luna, and E.Herruzo Gómez  
162-166

Pedagogical Strategies in ICT Education

A dynamic, web-based approach for developing intercultural communication  
Gilberte Furstenberg  
169-171

An Educational Strategy Based on Information Technologies and the Collaboration between Academy and Industry for Software Engineering Education and Training  
172-176

Application of innovative instructional practices using ICTs to favour collaborative learning in Higher Education  
I. Cuadrado Gordillo and I. Fernández Antelo  
177-181

Assessing assessment  
P. Peres, M. Moreira Silva, and C. Tavares  
182-186

Back to the Future: The Power of Traditional Teaching with Modern Communication  
B. Malligan  
187-190

Challenging multiple perspectives within e-learning contexts: a scenario-based approach for the design of learning activities  
M. Kordaki  
191-195

Designing Distance Hypermedia Courses  
Amar Balla, Nabila Bousbia and Hakim Amrouche  
196-200

Embedded pedagogy in scripted-media objects— a partial solution to the reusability paradox  
P.C. Whitley and K.A. Quick  
201-205

Embracing and enhancing ideas as a strategy for ICT education  
E. Stefanova, P. Boytchev, N. Nikolova, E. Kovatcheva, and E. Sendova  
206-211

IICT model: a pedagogical strategie for education  
S. Silva Cruz and A. Amorim Carvalho  
212-216

Innovative-didactic program complex as a facility of realization of new paradigm in education  
Yuldashev Z.Kh. and Ashurova D.N  
217-220

Knowledge or content? The philosophical boundaries in e-learning pedagogical theories.  
N. S. A. Silva, G. J. M. Costa, S. Rogerson, and M. Prior  
221-225

Mastering skills using ICT: An active learning approach  
N.M. van Diepen, Eliza Stefanova, and Malgorzata Miranowicz  
226-233
Personalisation of Learning
Kateřina Kostolányová, Jana Šarmanová, Jana Kapounová, and Ondřej Takacs................................. 234-237

The changing vision of an e-teacher: a retrospective
C. Armijo de Vega, L. McAnally-Salas, and S. Ojeda Benítez......................................................... 238-242

The Contextually-Partitioned Web: An Investigation into the Role and Use of Structured Collabularies in Digital Repositories as Information Filters to Improve the Web User’s Experience
J. C. Samuel, J. M. Hinson, and J. L. Sanson............................................................................. 243-246

The Copyright Law of e-Learning in Czech legal Frame
S. Hubackova and M. Ruzickova........................................................................................................ 247-249

Time Management in E-learning
Tomas Foltynek and Arnost Motycka......................................................................................... 250-254

Virtual Learning Space WebCT and Podcasting
S. Hubackova............................................................................................................................... 255-257

Language Learning

A Software System for Learning the Vocabulary and Collocations: Results of a Training Experiment
Pavel Diachenko.............................................................................................................................. 261-266

Asynchronous user communication and management tools in the InGenio e-learning platform
J. M. de Siqueira, A. Gimeno Sanz, and A. Martínez Sáez.............................................................. 267-271

b-learning in classics: a pilot online course for the study of the ancient Greek grammar
D. Vlachopoulos and P. Gómez Cardó............................................................................................ 272-277

Concept of Educational Design for Serious Games
B. Holm Sørensen............................................................................................................................ 278-282

Contrast and validation of computer assisted language testing in Chinese students learning Spanish
J. M. de Siqueira, D. González, J. García Laborda, and T. Magal Royo............................................ 283-287

Developing literary literacy: reading hyper-literature in English language classes
Rita Baleiro........................................................................................................................................... 288-291

Multidisciplinary ICT based learning in practice
C. Tavares Ribeiro and C. Oliveira Martins....................................................................................... 292-296

The inhibition of mother tongue interference in foreign language speech perception and production - a proposed solution for European university students
Anthony Stenton............................................................................................................................. 297-303

The use of wikis in the writing of branching stories in a foreign language class
N. Moreno.............................................................................................................................................. 304-308
Software Content Creation and Teaching and Learning Strategies in Science and Engineering

A Descriptive e-Learning Environment for Mathematics
P. Semião .............................................................................................................................. 311-314

A methodology and a framework proposal for competitive learning in programming courses
R. Neves Madeira, Bruno Silva, and C. Grueau .................................................................. 315-319

A model for effective real-time entry of mathematical expressions
Marco Pollanen and Michael Reynolds ............................................................................. 320-324

An Interdisciplinary Environment for Science Learning
S. Cuomo, B. D'Aniello, A. Murano, and E. Saulino ......................................................... 325-329

An on-line experiment: Solar Cell I-V Characterization
A. Neveu, A. Legendre, O. Martinez, J. Adiego, M. A. González and V. Parra .................. 330-334

An On-line Introduction to Special Relativity with Experimental Support.
Anibal Rodriguez Gomez and Jonas Torres Montealban .................................................. 335-337

Chemistry education with podcasts. Strategy and effectiveness
N. Miranowicz and M. Miranowicz ..................................................................................... 338-341

CmapTools free software Use for implementing Chemistry Concept Maps with Teacher Training Students
C. Aguirre Pérez ................................................................................................................... 342-346

Collaborative Concept Mapping by Using CmapTools: Supporting Conceptualisation and Learning in Higher Education
M. Pehkonen, I. T. Koponen, and T. Mäntylä .................................................................... 347-351

Competency and skills training for Internet use of standards and procedures databases in the aeronautical industry

Considerations on Pupils' Feedback Concerning the Use of Virtual Experiments in Science Teaching
L. M. Gorghiu, G. Gorghiu, C. Dumitrescu, R. L. Olteanu, A. M. Suduc and, M. Bizoi ...... 357-361

Development of courseware for early school years' science education
Ana Cristina Torres and Rui Marques Vieira ................................................................. 362-365

Educational experiences with interactive whiteboard in teaching Natural Sciences
Małgorzata Bartoszewicz .................................................................................................. 366-370

Exploring Chemistry Using Virtual Instrumentation – Challenges and Successes
L. M. Gorghiu, G. Gorghiu, T. Alexandrescu, and L. Borcea ............................................. 371-375

ICT – Competencies in Mathematics and Informatics
Hans-Stefan Siller and Karl Josef Fuchs ........................................................................... 376-381

ICT use in science Education
B. Jarosievitz ................................................................................................................... 382-386

Imparting psychomotor skills to the learners using computer aided instructions in Engineering Education
R. Mishra, S. Barrans, and C. Pislaru ............................................................................... 387-391
Integrating Technologies in Linear Algebra Lectures
M. Pires and M. G. Marques

Interesting Chemistry – A Multimedia Task Collection
Types of Inorganic Compounds
H. Gulińska

Interface design of a virtual laboratory for mobile robot programming
U. Borgolte

LON-CAPA - An Open-Source Learning Content Management and Assessment System for the Sciences
Gerd Kortemeyer

Multimedia software as support for a self-explaining visit path in science museum: the “Domus Archimedea” experience.
M. Bianucci, R. Fieschi, L. Gambarelli, C. Mantovani, and S. Merlino

New Practices of Learning Using Adjustable Software
E. Rodrigues, J. Moreno, and D. Grilo

Playing with science in the kindergarten

Promoting and teaching “hard” science in an amusing way: the “Domus Archimedea” approach to Greek mathematics
M. Bianucci, R. Fieschi, L. Gambarelli, C. Mantovani, and S. Merlino

Simulated physics experiments developed in the frame of the VecSSe European project
W. Tlaczala, M. Mazanka, M. Zaremba, A. Zagorski, and G. Gorghiu

Strategies for a Web-based Mathematics Course
P. Semião

Student patterns of interaction in asynchronous online discussions: Implications for teaching and research
Judith B. Pena-Shaff

Study of uniform torsion in beams using matlab virtual laboratory

Using ICT to enhance knowledge about sound
Maria Teresa Soares and Paulo Cunha

Using VLEs to support student centred learning in Control Engineering Education
C. Pislaru and R. Mishra

Virtual environment for the management of mathematical knowledge
A. Soberanes Martín and M. Martínez Reyes

Virtual physics laboratory for distance learning developed in the frame of the VecSSe European project
W. Tlaczala, M. Zaremba, A. Zagorski, and G. Gorghiu
Technologies in the Service of Education

50% Increase in the Use of Information Technology and Multimedia and Its Implication To Batch 2006 At Young Years Computer-Assisted Learning Center, Inc. Tiaong Quezon Philippines
N. V. Malabanan, O.C. Evangelista, R. E. Pangantijon, and M.L. Enriquez…………………………………………………………… 475-475

ADVISOR®: Towards Holistic Model-Based e-Learning Environments Based On Meta-Modelling Concepts
Wilfrid Uitz, Vedran Hrgovic, and Dimitris Karagiannis………………………………………………………………………………………. 476-480

Aiding Academics to move from knowledge management to knowledge creation: Conceptualisation of a Personal Academic Environment (PAE)
D. Casanova, B. Holmes, and I. Huet……………………………………………………………………………………………………………… 481-486

Automated skills assessment in mobile environment
Katarína Jelemenská, Matej Jurikovič, Peter Pištek, and Pavel Čičák…………………………………………………………………… 487-491

Building virtual educational environment
J. Mattila, S. Federley, J. Horelli, and M. Väänänen………………………………………………………………………………………… 492-496

Computer Supported for Practicing Text Understanding in Pairs
Sara Streng, Karsten Stegmann, Jonas Koch, Heinrich Hussmann, and Frank Fischer………………………………………………... 497-501

Courseware Sere: Technical and Didactic Evaluation
António Pedro Costa, Maria João Loureiro, Luis Paulo Reis, Patricia Sá, Cecília Guerra, and Rui Vieira………………………………………………………………………………………………………………. 502-506

Design and Architecture of an Integrated E-learning Environment. Case Study on Babes-Bolyai University, Cluj-Napoca, Romania
Alina Andreica………………………………………………………………………………………………………………………………………………… 507-514

Developing the e-Learning-oriented e-Assessment
G. Rodríguez Gómez (Coord.), M.S. Ibarra Sáiz, J.M. Dodero, M.A. Gómez Ruiz, B. Gallego Noche, D. Cabeza Sánchez, V. Quesada Serra, and Álvaro Martinez del Val……………………………………………………………………………………………………………… 515-519

E-study resources: How we can design them for re-use in many situations?
M. Drozdova and K. Pilatova……………………………………………………………………………………………………………………………… 520-524

Governance and management in the universities. Ict for decisional processes
Maria Grazia Simone and Giuseppina Marselli…………………………………………………………………………………………………… 525-528

Hyperdocuments: the making of a digital pedagogical material
Carlos E. Padilha Severo, A. M. Bulegon, Eunice M. Mussoi, M. L. Pozzatti Flores, and José Valdeni de Lima……………………………………… 529-533

Identity technologies for worldwide integration in collaboration and eLearning tools
J. A. Accino Dominguez……………………………………………………………………………………………………………… 534-538

Improving creative thinking abilities using a generic collaborative creativity support system
Florian Forster………………………………………………………………………………………………………………………………………………… 539-543

Including Media Education in the curricula: a DVD to help teachers and students in school newspapers production
M. Helena Menezes and V. Nabais Tomé……………………………………………………………………………………………………………… 544-548

Innovations for Current Technology Enhanced Learning Systems
Z. Bizonova, M. Kardos, K. Mailliet, and K. Pilatova………………………………………………………………………………………… 549-553
Mobile Learning Using Text-To-Speech Technologies
O. Zbozhna, H.-R. Vatterrott, A. Martens, and D. Tavangarian
554-557

S.G. Jadha and G. N. Shinde
558-561

Organization of the argumentative text in a blended-learning environment
A. de Sousa de Pinho and L. Álvares Pereira
562-567

Safeguarding the User - Developing a Multimodal Design for Surveying and Raising Internet Safety and Security Awareness.
L. Gjedde, R. Sharp, P. Andersen, and H. Meldgaard
568-571

Semantic Annotation and Tagging in the KP-LAB environment: mining the learning and knowledge dynamics.
A. Locoro, A.M. Scapolla, D. Grignani
572-576

Specifications and standards for use of educational digital content
Alenka Kavčič
577-581

The retrieval of educational contents in mass media
María Luisa Sevillano García, Raquel Varela Méndez, and Sonia Santoveña
582-587

Tools for Synchronous Communications in Collaborative Knowledge Practices Environment (KPE)
I. Furnadzhiev, V. Tchoumatchenko, T. Vasileva, M. Lakkala, and M. Bauters
588-592

VirtLab: Virtual Laboratories in Federated Environments
José Quintino Rogado
593-597

Virtual environment in Civil Engineering education: Construction of a wall, a bridge and a roof
Alcânia Z. Sampaio, Pedro G. Henriques and Carlos O. Cruz
598-602

Visual Model Editor for Supporting Collaborative Semantic Modeling
603-607

Virtual Worlds

Exploring the real possibilities for virtual conferencing during student teacher field experiences
Kathleen Nolan and Art Exner
611-615

Knowing culture in Second Life: international literacy and the technological know how in a virtual world
Sean William John McMinn
616-621

Virtual reality on the web: the 21st Century World project
Nicoletta Adamo-Villani, Eric Johnson, and Tyler Penrod
622-626
Games

A method to assess collaboration during the learning by means of video games
N. Padilla Zea, J. L. González Sánchez, and F. L. Gutiérrez………………………………………. 629-634

How To Take Care of an Alien? New Multimedia Games for Teaching Algorithmic Concepts in Primary Schools
M. Weigend…………………………………………………………………………………………………… 635-639

Learning experiences by using video game consoles
M. Garay Serrano, M. Gaspar Rodríguez, J.E. Agudo Garzón, and H. Sánchez Santamaría………… 640-645

e-Portfolio

Electronic portfolios in teacher education: Does sequence matter?
S. D. Arnold and D. De Vito………………………………………………………………………………………… 649-653

E-portfolio : a pedagogical tool for the design of personal and professional student project
S. Mailles-Viard Metz and H. Albernhe-Giordan…………………………………………………………. 654-658

Evaluation of learning based on transverse competences. Design and development of the e-transfolio in an online university
E. Barberà, G. Aguado, and A. Rodera……………………………………………………………………… 659-664

Portfolios for Business English
Lut Baten……………………………………………………………………………………………………………… 665-669

The practical application of e-portfolio at the Open University of Catalonia: assessment of competence based learning.
Elena Barberà, Magí Almirall and José Mora………………………………………………………………. 670-673

Tutorial experience on learning environments using e-portfolio
M. G. Del Rio-Cidoncha, J. Martínez-Palacios, L. García-Ruesgas, and R. Ortiz-Marin……………… 674-677

Vol. 2

Methods and Environments for Education and Training

A platform for sign language content presentation
Stavroula-Evita Fotinea and Eleni Efthimiou……………………………………………………………… 681-685

A Virtual Environment Designed for Shoe Design Training
Aura Mihai , Mehmet Sahin, Gökhan Yalcin, Mariana Pastina………………………………………….. 686-693

An innovation perspective for the creation of teaching/learning environments based on groupware applications
M.V. Hurtado, M.L. Rodriguez, K. Benghazi, M. Noguera, C. Rodríguez and J.L. Garrido……………… 694-698
Best practices in design and delivery of school learning situations based on virtual instrumentation experiments in Science education
A. E. Glava and C. C. Glava ................................................................. 699-704

Blended learning
B. Frydrychová Klímová ................................................................. 705-708

Children’s fiction goes on line: problems and resistances
M. Morgado and L. Ratcheva-Stratieva ........................................... 709-714

Designing serious games for foreign language education in a global perspective
Bente Meyer .................................................................................... 715-719

E-Learning change management and communication strategies within a HEI in a developing country: Institutional organisational cultural change
J. Stollenkamp and O.A.J Kasuto ..................................................... 720-727

E-mentoring and e-leadership importance in the quality of distance and virtual education Century XXI
I. García Carreño ........................................................................... 728-732

EQUEM Project - e-Qualification of the Energy Manager: results and future prospectives
Anna Moreno and Sergio Grande .................................................... 733-738

Explicating Understanding
D. Graham ..................................................................................... 739-743

Formative potential of virtual instrumentation learning tools for lower secondary school students acquisition of abstract concepts in Science education
C. C. Glava, A. E. Glava, and M. Bocos ............................................ 744-749

ICT as an information gathering tool in education research
A. Caballero, L.J. Blanco, E. Guerrero, and M. Brígido .................. 750-753

ICT-Based Content in Textile Training
M. Sahin, A. Mihai, A. Vouyouka, S. Yaldiz, S. Tasdemir, A. Dragomir .... 754-760

Immersive worlds as educational environments
Mihaela Banek Zorica, Sonja Spiranec, Kresimir Pavlina .................. 761-765

Interaction reproducing model for adapting intelligent tutoring systems to internal state
Hideki Aoyama, Motoyuki Ozeki, and Yuichi Nakamura .................. 766-770

Intermediate space. Conceptualising potentials for technologically enhanced learning in educational organisations
Claudia Zentgraf and Andrew Hall ................................................. 771-775

ISFOL and SPF project
Claudia Montedoro ....................................................................... 776-778

Learning assessment in graduation distance courses
M. Caprio and K. F. S. Bortoloti ..................................................... 779-781
Learning Communities: way to a new Teaching Model?
M. Ivone Gaspar and M. Anacleto Santos
782-787

Learning how to develop embedded software with the aid of a portable video-game console
J. González, P. García-Sánchez, J. M. Palomares, and R. García-Bermúdez
788-792

Long Distance Teaching: The Online Student and Teacher
António Eduardo Martins and Felipa Lopes dos Reis
793-795

Mediation tools used in long distance education
António Eduardo Martins and Felipa Lopes dos Reis
796-799

Online Communities for a true continuous training in organisations
J. Gairín-Sallán and D. Rodríguez-Gómez
800-804

Podcasting - an evaluation of two case studies from the UK
Andrea Gorra, Jakki Sheridan-Ross, and Janet Finlay
805-808

Related Aspects to the Pedagogical Use of Virtual Experiments
809-813

Solving Geometrical Locus Problems Using Dynamic Interactive Geometry Applications
G. Gorghiu, N. Păuna, and L. M. Gorghiu
814-818

Teaching physical education issues in the compulsory education using digital learning environments.
P. Antoniou, N. Apostolakis, P. Anastasiades, and A. Karipidis
819-824

Technological Evolution of Traditional Teaching
Felipa Lopes dos Reis and António Eduardo Martins
825-828

Teleclass2.0: how to combine technological solutions in order to create an immersive learning experience?
E. De Waele-De Guchtenaere, P. Verdegem, and L. Hauttekeete
829-833

The electronic support for education at the University of Zilina
M. Gajňáková and J. Vaculík
834-837

The influence of media coverage on the vote intention of students in the 2009 elections to the European Parliament
Concepción Naval, Carolina Ugarte, Charo Reparaz, and Charo Sadaba
838-839

The LETHE (LEarning THrough Emotions) Project – A Collaborative On-Line Learning Portal for Utilizing Emotions in the Learning Process
Fabrizio Boldini, Maria Rita Bracchini, Philippos Pouyioutas, Emilios Solomou, and Christina Ioannou
840-844

Tool for supporting appropriation of on-line teacher training
S. Mailles-Viard Metz, S. Soury-Lavergne and P. Daubias
845-848
Towards powerful e-learning environments in West Africa: issues, challenges and prospects
Victor Benjie Owhotu..................................................................................................................849-855

University innovation for school innovation: training teachers in ICT from a practical-reflective perspective
A. Ornellas, G. Bautista, and A. Forés..........................................................................................856-859

Use of Information Technologies and Communication in the process of professional formation as a way to improve and reinforce the relation school-company
Maria. do P. Socorro S. Teixeira, R. N. Barroso de Oliveira, Ana H. de Lima Sardinha, and Elmo. De Sena F. Júnior..............................................................................................................860-863

Use of Microsoft® Powerpoint™ and direct instruction to support emergent literacy skill development among young at risk children
H. P. Parette, C. Blum, and E. H. Watts..........................................................................................864-868

Using Multimedia in the Mobile Collaborative Learning
J. César dos Reis, R. Bonacin, and M. Cecilia Martins..................................................................869-873

Valuation of University of Zilina e-learning system by the students of final year of study on the Department of communication
J. Fabuš and N. Krivonakova........................................................................................................874-878

Virtual laboratories within the context of Dynamic Geometry Systems
M. Kordaki and G. Alexiou...........................................................................................................879-883

Virtualization of a qualification: b-learning experience in Higher Education
D. Rodriguez Garcia, M. Lucero Fustes, and M. Montanero Fernández.........................................884-887

Educational Software/Webs Experiences

A case of web-based collaborative inquiry-learning using OpenLearn technologies
Leonel Tractenbergi, Miriam Struchiner, and Alexandra Okada..................................................891-896

A Distributed Repository of Artifacts Generated by Students in Real Projects for a Curricula Block of Software Engineering
R. Juárez-Ramírez, G. Licea Sandoval, C. Cabrera-González, and S. Inzunza-Soberanes................897-901

A learning process control system to use in classrooms
N. Padilla Zea, F. J. Rodríguez-Díaz, J. Ferrer García, and M. J. Cabrera Cuevas..........................902-906

A Mini-Game Application Model for Achieving an Effective Learning Method through an Educational Game
Mijin Kim and Jinhong Yoon.........................................................................................................907-911

An institutional Web 2.0 platform for academic purposes: Case study
A. Morales, J.C. Calvo, J. Garcia, M. Barchén, and J.L. Bernier....................................................912-916
Applying emerging technologies to build communities of collaborative learning
Dragana Martinovic, Jelena Magliaro, and Timothy Pugh................................................................. 917-921

Assessment of Digital Resources use in Education «Anatomy of Digital Resources in Learning Generation»
Gina Souto................................................................................................................................................... 922-925

Blended Learning: helping students to help themselves
K.R.Kempin................................................................................................................................................... 926-928

Change and innovation strategies during the implementation of an open source LMS: an Australian case study
P.M. Uys......................................................................................................................................................... 929-934

CMUcam2 communication system design to facilitate the teaching in robotics: telesurveillance case study
J.P.Florido, H. Pomares, I. Rojas, and F.J. Rodriguez-Díaz............................................................... 935-939

Collaborative work support platform for educational environments: AWACATE
J.L. Bernier, J.C. Calvo, I. García, A. Morales, J. Derrac, I. Rojas..................................................... 940-944

Computing Tools for the Teaching- Learning Improvement on Multimedia Design at The Young Club of Computing and Electronics (YCCE)
J.Segura Montero........................................................................................................................................... 945-948

Conceptual model, characteristics and design of the C.I.T.A. Digital Repository
J. Iglesia Aparicio, A.B. Sánchez García, J. L. Bautista Angulo, and E. Pérez Delgado.................... 949-954

Designing Multimedia Applications for Teaching IT Courses in Public Relations and Communication Studies
Georgios Lappas and Prodromos Yannas............................................................................................. 955-959

Implementation of a didactic interpreter for CODE-2
S.Egea-Serrano............................................................................................................................................... 960-964

Integration of EvalCOMIX 1.0 into e-learning systems
M.S. Ibarra Sáiz (Coord.), G. Rodríguez Gómez, M.A. Gómez Ruiz, B. Gallego Noche, D. Cabeza
Sánchez, V. Quesada Serra........................................................................................................................... 965-968

Intelligent Open Challenges System: a possibility of adaptation of Reflective Abstraction theory in multi-agents system
O. C. Bastos Filho, and S. Labidi............................................................................................................. 969-973

Intergenerational learning through digital scenarios: a case study in Live History
M. Barajas Frutos and F. Frossard........................................................................................................... 974-978

Knowledge assessment improvement in Moodle environment
Katarína Jelemenská, Elena Tomalová, and Pavel Čičák........................................................................... 979-983
Migration to open source software in hardware related subjects of the curriculum of computer science engineering: a Cuban experience.
R. García-Bermúdez, R. Becerra García, P. García-Sánchez, Jesús González Peñalver, and A. Martínez Acosta................................................................. 984-990

Mixing Individual and Group Activities in the same Web-Based Platform
Ferran Prados, Carmen Echazarreta, Imma Boada, Josep Soler, and Jordi Poch................................. 991-995

Net generation expectations for technology-mediated learning at the university level
M. A. Gabriel, S. Wiebe, and R. J. MacDonald.............................................................. 996-1000

On improving an on-line peer-evaluation Workshop
Elisabete Cunha and Álvaro Figueira................................................................. 1001-1005

Online training in Cognitive-Behavioural Therapy for psychology undergraduates: a case report
Angélica Gurjão Borba, Bernard Pimentel Rangé, and Marcos da Fonseca Elia.......................... 1006-1010

Platform for building and managing large websites with distributed information
J.C. Calvo, M. Barchéin, A. Morales, I. García, J.L. Bernier................................. 1011-1015

Scaffolding and problem solving through educational software
I. Fernández Antelo and I. Cuadrado Gordillo.................................................. 1016-1020

Teaching Digital Systems Design with a New Didactic Environment through the Internet

Teaching journalism in times of media convergence and Web 2.0: a 2 year action-research study and its conclusions
Lorena Tárcia and Simão Pedro P. Marinho.......................................................... 1027-1030

The Use of Hypervideo as an E-learning Resource in Multimedia Studies At The UOC
Antoni Marín-Amatller, Laura Porta-Simó, Roser Beneito-Montagut, and Javier Melenchón-Maldonado......................................................... 1031-1034

The Use of Open Source Software in the Public Sector in Malaysia
Asia Jaafar and Shahah Ahmad............................................................... 1035-1040

Towards the European Higher Education Area. Blended learning experiences in Econometrics
A.J. López Menéndez and R. Pérez Suárez......................................................... 1041-1044

Web Technologies to Support a Community of Practice
E. Gentile and P. Plantamura.............................................................................. 1045-1048

Web-apps for the iPhone in Higher Education. Applications for the Degree in Actuarial Science
A. Fernández-Morales and M.C. Mayorga-Toledano............................................... 1049-1053
Development and Application of Web 2.0 Technologies for Educational Purposes
A basic framework for integrating social and collaborative applications into learning environments
A. Moghnieh and J. Blat.......................................................... 1057-1061

An Agent Based Intelligent Search Engine System For Web Mining
S. A. Inamdar and G. N. Shinde........................................ 1062-1065

Blogs and Training Companies: A successful combination
I. Aguaded-Gómez and M. Fandos Igado............................ 1066-1069

Collaborative Writing Tools in Engineering Education: challenges for knowledge management and sharing
J. B. Bottentuit Junior and C.P. Coutinho........................... 1070-1074

Designing an Integrated Web-based Personal Learning Environment based on the Crucial Success Factors of Social Networks
M. Amberg, M. Reinhardt, M. Haushahnand P. Hofmann........... 1075-1080

Designing E-Learning 2.0 courses: recommendations and guidelines
Pedro Isaías, Paula Miranda, and Sara Pifano......................... 1081-1085

Designing location aware games for mobile language learning
B. Meyer and M. Bo-Kristensen........................................... 1086-1090

Learning Object Ontology for the Courseware Design
Tatiana Gavrilova and Dmitry Mouromtsev............................ 1091-1095

Pathways to the Future: Community Dialogues on Adaptive Environmental Management Through Scenario Projection in Google Maps
J.M. Vervoort, K. Kok, R. van Lammeren, R. Janssen, and A. Veldkamp............. 1096-1099

Promoting academic reading with Web 2.0: using social bookmarking to facilitate literature searching and critical analysis
E. J. Thompson, S. Snowden, and N. Bunyan.......................... 1100-1103

SAPO Campus: a social media platform for Higher Education
C. Santos and L. Pedro......................................................... 1104-1108

Teaching strategies using social software for developing ICT competences in university students
A. Ornellas, M. Guitert, and T. Romeu................................... 1109-1113

The Bridging Insula Europae project – a student centered on-line multimedia portal for learning about the European Union
Fabrizio Boldini, Maria Rita Bracchini, Philippos Pounioutas, Emelios Solomou, and Ilpo Halonen........... 1114-1118

The potential use of Wikis as a tool that supports collaborative learning in the context of Higher Education
Aikaterini D. Kokkinaki.......................................................... 1119-1123
The social-network Ning and its educative potential for fostering students’ participation
S. Lara and C. Naval........................................................................................................... 1124-1125

University 2.0: How well are teachers and students prepared for Web 2.0 best practices?
M. Rico García, I. Gómez Rey, P. Bravo Ferreira, and G. Delicado Puerto............................ 1126-1130

Web 2.0 to Encourage Usability of GIS (Geographical Information Systems) in Society – the
eGIS+ Project
E. Ossiannilsson and H. Sponberg...................................................................................... 1131-1135

Special Needs

Access For All to eLearning
M. Cooper and A. Heath....................................................................................................... 1139-1143

Breaking the digital divide for children with chronic kidney diseases using Nefreduca
M. Saez, D. Whitelock, and R. Pintó.................................................................................... 1144-1147

Effects of word prediction and text-to-speech on the writing skills of students with learning
disabilities
A. Patricia M. Barbetta, and Monica Silio.............................................................................. 1148-1152

e-Learning 2.0, collaborative tools for People with disabilities
E. Araujo, P.Morais, and S. Kasola...................................................................................... 1153-1155

Exploring Student Engagement through Classroom Use of Hypermedia Authoring
Phil Nanlohy.......................................................................................................................... 1156-1160

Improving the cooperative learning of people with special needs: A Sc@ut platform extension
A. Fernández López, M. J. Rodriguez Fórtilz, M. Bermúdez Edo, and M. Noguera García........ 1161-1165

Learning to write: Technology for students with disabilities in secondary inclusive classrooms
Patricia M. Barbetta and Linda Spears-Bunton...................................................................... 1166-1170

Mobile online community for marginalised youth
J. Johnson, J. Dyer and B. Lockyer........................................................................................ 1171-1174

Remote HID Control of Presentations
Oliver Körber and Bernhard Fechner.................................................................................... 1175-1178

The mathematical learning process of dyslexic students through the use of a compensatory
software
C. Freda, A. Pepino, and S. M. Pagliara............................................................................... 1179-1183

The use of information technologies in teaching chemistry to dyslexic students
A. Kamińska-Ostęp, H. Gulińska........................................................................................ 1184-1188
ICT in the Learning/Teaching of Arts

Developing musical skills at Digitópia
R. Penha, F. Lopes, N. Peixoto, D. Miguel, J. Branco, J. A. Gomes, and P. M. Rodrigues……………… 1191-1193

How Computers shape Educational Activities at Casa da Música
P.M. Rodrigues, F. Lopes, A.P. Almeida, N. Peixoto, M. Mónica, J. Branco, P.J. Neto, J.A. Gomes, and
R. Penha…………………………………………………………………………………………… 1194-1198

SOUND=SPACE: MUSIC PERCEPTION IN ACTION
A. P. Almeida, L. M. Girão, R. Gehlhaar, P. M. Rodrigues, and H. Rodrigues…………………………… 1199-1203

Towards a free, open source and cross-platform software suite for approaching music and sound
design
R. Penha…………………………………………………………………………………………… 1204-1208

Medical e-Learning

A Critical-Reflexive Evaluation Of The Results For The Study Of The Use Of Information And
Communication Technologies In Teacher Education Of CEFET-MA
Maria. do P. Socorro S. Teixeira, R. N. Barroso de Oliveira, Ana H. de Lima Sardinha and Elmo. De
Sena F. Júnior…………………………………………………………………………………………… 1211-1213

E-Learning and E-Health: the URO project
F. Colace and M. De Santo……………………………………………………………………………… 1214-1220

Environment for effective training in medical image diagnostics
Nina Hrtonova, Michal Javornik, Ales Rocek, and Vladimir Zatloukal…………………………………… 1221-1224

Imaging and sectional anatomy “virtual quiz” identification station: a tool for active learning and
assessment in Clinical Anatomy

Impact of the Use of ICT on Patients with Serious and Chronic Mental Diseases through an On-line
Photography Course
S. Prefasi Gomar A, L. Dunai, T. Magal-Royo, F. Garde Calvo, and B. Defez García………………………… 1229-1231

Vol. 3

Full papers of virtual participants

A Collaborative Learning case study: Mathematics and the use of specific software

A preference learning model for weight fitting under inequality constraints in evaluation rubrics
E. Montañés, J.R. Quevedo, A. Bahamonde, and J. Ranill………………………………………………… 1239-1243
A Proposed Web-Based Locator and Monitoring System for Tools and Equipment in Laboratory and Shop of TIP Arlegui
Susan S. Caluya and Roberto Bautista.............................................................. 1244-1246

A statistics tool to get quantitative and qualitative data in order to improve teaching in the University of Lleida.
J.A. Mur Escobar, N. Verdu Surroca, E. Brec BC Taiges, and O. Flores Alarcia.................. 1247-1250

An investigation of computer animated reinforcers as a motivational tool for children with autism
L. Walsh and M. Barry.......................................................... 1251-1254

An investigation of factors affecting satisfactory student learning via on-line discussion boards
M. Lang and M. Costello.......................................................... 1255-1259

An ontology for the formalization of the competences-based approach
Mohamed Khalid Idrissi, Samir Bennani, and Adil Hachmoud........................................ 1260-1264

Analysis of an online course in “Teaching Biology”: interaction and communication in forums
A. Gambini and A. Pezzotti.......................................................... 1265-1269

Assessment of virtual learning environments Moodle, TelEduc, and Tidia - Ae: a comparative study derived from students’ experiences in distance and traditional teaching
Fábio Teixeira Franciscato, Patric da Silva Ribeiro, Patricia Mariotto Mozzaquat, and Roseclea Medina Duarte. .......................................................... 1270-1274

Autonomic educational policies and the integration of ICT in school centers
J. de Pablos Pons, M. Area Moreira, J. Valverde Berrocoso, J. M. Correa Gorospe.............................. 1275-1279

Building a Metrological Knowledge with Video Learning Object Ontology
A. T. Bernardes, C. A. Cardoso, and S. A. Dias.......................................................... 1280-1283

Can Tele-centres Raise Rural Scholastic Performance: A View from India?
M. Arivanandan.......................................................... 1284-1286

Collaborative projects and Web 2.0: a social learning environment
E. Fernández Díaz.......................................................... 1287-1290

Computer use and students’ academic achievement
J. Gil-Flores.......................................................... 1291-1295

Creating on-line tests to verify theoretical knowledge of mechanics
Simona Marilena Ilie and Cristian Pavel.......................................................... 1296-1300

Developing video vignettes for mathematics student teachers
J. Ingram.......................................................... 1301-1305

E-learning in Andalusian Virtual Campus. Subject Audiovisual Narrative: Images for the Images
V. Guarinos and I. Gordillo.......................................................... 1306-1307

E-Learning Techniques to Study the Dynamics of Mechanisms
Simona Marilena Ilie and Cristian Pavel.......................................................... 1308-1311
E-portfolio Use at Higher Education Institutions: Potential problems for Pedagogy
Pao-Nan Chou and Wei-Fan Chen................................................................. 1312-1315

Faceted browsing in repositories of learning objects
J. Juárez Mecías, O. Flores Alarcia, and Rosa Gil Iranzo.................................. 1316-1319

How to find the best solution to a problem using a LMS.
J. M. Portela Núñez, M. M. Huerta Gómez de Merodio, and A. Pastor Fernández......................... 1320-1322

How to: Use Multimedia in Developing a Digital Portfolio in Visual Arts Classroom
Hsiao-ping Chen ..................................................................................... 1323-1325

Hybrid Knowledge, Process and Technology: A Way to Managing Learners’ Diversity
G. Secundo, A. Margherita, and G. Passiante .................................................. 1326-1330

ICT in Education: Achievements so far in Nigeria
N. Ogechukwu Iloanusi and C. Charles Osuagwu ............................................. 1331-1335

ICTTeacher- doing the splits from basic ICT competences to applying Web 2.0 in classroom
K. Toifl ........................................................................................................ 1336-1338

Improvement of programs of teaching gemology in Armenia with application ICT
G. M. Aleksanyan ...................................................................................... 1339-1342

Information and Communication Technologies in the Spanish Education System: the situation at present
Rosa Mª Santamaria Conde ............................................................................. 1343-1347

Integrating Mobile Web 2.0 within Tertiary Education
T. Cochrane, R. Bateman, and I. Flitta .............................................................. 1348-1352

Intensive software testing and evaluation on a grid
H. A. Daniel, M. M. M. Moura, and Ana Leiria .................................................. 1353-1357

Interactive system for assisting the educational process of students with special requirements
A. Cehan, I. Radinschi, V. Cehan, and R. G. Bozomitu ....................................... 1358-1360

Learning styles applied to elearning (“presence” distance learning)
J. Clares López and A. Augusto Fernandes ...................................................... 1361-1365

Learning styles in Health training subjects by elearning method
J. Clares López and A. Augusto Fernandes ...................................................... 1366-1370

Mentoring in Distance Education: Mediation Practices in Online Discussion Forums
Z. Medeiros, S. Cirino, A. I. L. F. Dalben, L. S. Lemos, and T. M. L. Costa ..................... 1371-1374

Mobile Performance Support System – Technical Solution
M. Miley and D. Tokmakov ........................................................................... 1375-1379

Mosaico – Model of collaborative services of evaluation by the Internet.
Fernando Dos Santos Wanderley and Marcos da Fonseca Elia ............................... 1380-1384
Multimedia for Modern Physics in Engineering Degrees
R. Serrano Guerrero, R. García Bermúdez, F. Rojas Ruiz, L. J. Herrera Maldonado, B. San Román Arenas.......................................................................................................................... 1385-1388

Pedagogical innovation and ICT. Factors and conditions that favour good practices with ICT in Primary and Secondary schools
M.C. Garrido Arroyo, R. Fernández Sánchez, and M.J. Sosa Díaz.......................................................... 1389-1393

Pedagogical management in a virtual learning environment in higher education teaching formation
M. L. Coelho, M. J. B. Pinto, Z. Medeiros................................................................................................. 1394-1398

Performance Support Systems (PSS) Methodology for Mobile Learning (m-learning)
N. Mileva and S. Stoyanova-Petrova........................................................................................................ 1399-1403

Personal Learning Environments as boundary objects for bridging the distance between schooling and work activities
E. Mazzoni and P. Gaffuri.......................................................................................................................... 1404-1408

Practical aspects of LMS adaptation
Monika Biskupska and Wioleta Borysewicz............................................................................................. 1409-1413

Practical Experiments with KivaNS: A virtual Laboratory for Simulating IP Routing in Computer Networks Subjects
F. A. Candelas Herías and P. Gil Vázquez................................................................................................ 1414-1418

Strengthening and internationalising university cooperation for development in the local area
Giménez García, and M. Alcañiz Moscardó......................................................................................... 1419-1423

Teachers’ attitudes on educational use of ICT: The case of the Autonomous University of Chiapas.
Rebeca Garzon Clemente.......................................................................................................................... 1424-1427

Teamwork as a methodology of learning in a technical course
Isabel Gasch Molina and Manuel Gasch Salvador.................................................................................... 1428-1431

The Educational Portal of University: the purposes, architecture, technologies
Leda A. Sysoeva........................................................................................................................................ 1432-1436

The necessity of ICT literacy in Undergraduate Educational Departments students
Eugenia I. Toki, Apostolia Pange, and Jenny Pange.................................................................................. 1437-1441

The pedagogical dog and the technological tail
E. Lander................................................................................................................................................. 1442-1449

The role of computer simulations in teaching-learning process
I. Radinschi, C. Damoc, A. Cehan, and V. Cehan.................................................................................... 1450-1454

The use of ICT’s for teaching energy transfer processes in courses of General Physics
C. Bordogna and P. Torroba.................................................................................................................... 1455-1459
Towards a data mining concept animation library
Nisarg Rajesh Shah and Meiliu Lu

Towards an secured e-Certificate System for use in e-Portfolios
L. Chen-Wilson, R. Blowers, Dr. A. M. Gravell, and Dr. D. Argles

Undergraduate students’ perceptions of barriers to the use of Free and Open Source Software
Ilias Karasavvidis

Using virtual world technologies to improve the professional decision-making capacities of pre-graduate teachers
Matthew Campbell

Using YouTube videos to engage the affective domain in e-learning
Chareen Snelson and Patt Elison-Bowers

Virtual resources for effective study time management

Virtual tutorship in the University
M.S. Prada and E. Díaz

Visual Fractions Evaluation
D. Bezáková

Web-based computer laboratory for teaching dispersion managed solitons
P. Chamorro-Posada

What is the state of online pedagogy in Palestinian universities?
L. Tesdell and O. Mimi

YOUUnipr: a 2.0 video server. A video distribution experience at Parma University
S. Valla and I. Comelli